

1.1.11 Child and youth services and cooperation with schools

The **German education system** is in the midst of transitioning from the traditional half-day school to all-day schools with extended responsibilities. These go beyond academic performance (lessons) to include

- improving work-life balance (care),
- improving education equity (still unsatisfactory in Germany),
- shaping inclusive learning for children with and without disabilities,
- influencing the quality of education,
- improving quality of life for children and adolescents,
- promoting democracy and diversity.

To achieve this, schools must cooperate with child and youth services.

Schools and child and youth services jointly contribute to the development of local education landscapes.

